



# Amar Seva Sangam

## Child Progress Report

August 2023

Post Box No.001, SulochanaGardens,  
10-4-104B Tenkasi Road,Ayikudy - 627 852,  
Tenkasi District,Tamil Nadu, India,  
Phone: 04633 - 249170, 249180,  
Email: mail@amarseva.org,  
Website: www.amarseva.org.

### Child Details

|                 |              |                     |                         |
|-----------------|--------------|---------------------|-------------------------|
| Name :          | Srija. S     | Date of Admission : | 12th Apr 2017           |
| Date of Birth : | 7th Apr 2015 | Disability :        | Intellectual Disability |
| Age :           | 8            | Gender :            | Female                  |

### Family Details

|                                       |            |                 |   |
|---------------------------------------|------------|-----------------|---|
| Father's Name :                       | Maheswaran | Mother's Name : | Maheswari   |
| Guardian's Name :                     | NA         |                 |   |
| No. of Other Children in the Family : | 2          | Address :       | Ward 11, Amman kovil Street<br>Surandai,Tamil Nadu, INDIA, 627859 |

### Intervention Given

Physiotherapy(CP)  
Special Education(ID)  
Speech  
FACP 7 to 10 years  
Speech (above6)  
Inclusion (above6)  
Wee-FIM-Functional (above age 3)  
Functional Independence Training

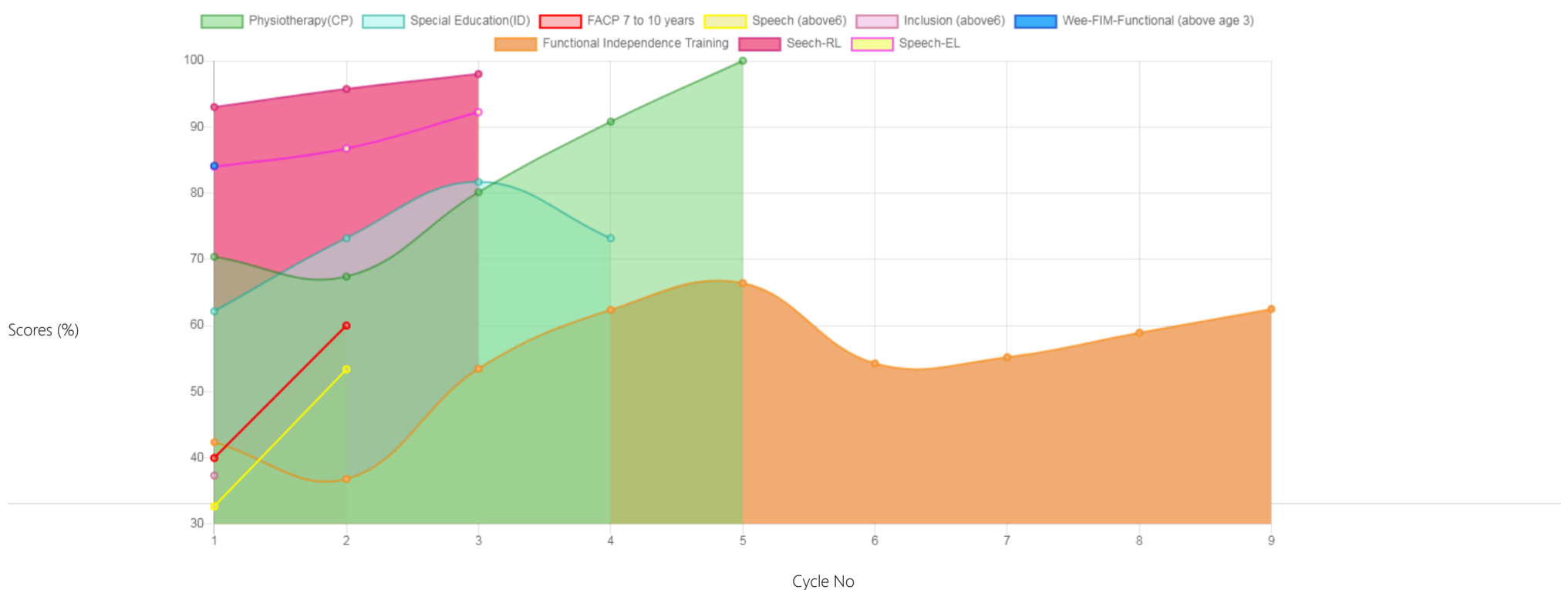
### Progress Report

| Evaluation No. | Physiotherapy(CP)<br>Score % - Month - Year | Special Education(ID)<br>Score % - Month - Year | Speech<br>RL - EL - Month - Year   | FACP 7 to 10 years<br>Score % - Month - Year | Speech (above6)<br>Score % - Month - Year | Inclusion (above6)<br>Score % - Month - Year | Wee-FIM-Functional (above age 3)<br>Score % - Month - Year | Functional Independence Training<br>Score % - Month - Year |
|----------------|---|---|------------------------------------|--|---|--|--|--|
| 1              | 70.39% - June - 2018                        | 62.16% - December - 2020                        | 93.00% - 84.00% - July - 2021      | 40.00% - October - 2022                      | 32.69% - October - 2022                   | 37.33% - January - 2023                      | 84.13% - July - 2023                                       | 42.38% - June - 2018                                       |
| 2              | 67.41% - July - 2018                        | 73.21% - July - 2021                            | 95.75% - 86.75% - January - 2022   | 60.00% - March - 2023                        | 53.38% - March - 2023                     |  |  | 36.81% - July - 2018                                       |
| 3              | 80.16% - January - 2019                     | 81.70% - January - 2022                         | 98.00% - 92.25% - September - 2022 |  |   |  |  | 53.48% - January - 2019                                    |
| 4              | 90.81% - August - 2019                      | 73.21% - September - 2022                       |                                    |  |   |  |  | 62.38% - July - 2019                                       |
| 5              | 100.00% - January - 2020                    |   |                                    |  |   |  |  | 66.43% - January - 2020                                    |
| 6              |   |   |                                    |  |   |  |  | 54.29% - December - 2020                                   |
| 7              |   |   |                                    |  |   |  |  | 55.24% - July - 2021                                       |
| 8              |   |   |                                    |  |   |  |  | 58.93% - January - 2022                                    |
| 9              |   |   |                                    |  |   |  |  | 62.5% - August - 2022                                      |

Note:

- 1.Occupational therapy changed as Functional Independence Training
- 2.Variations in therapy outcomes are due to several factors including health condition of the child at the time of evaluation
- 3.Child moved from early intervention program to intervention above age 6 program

### Progress Report Graph



Information:- CP - Cerebral Palsy; SB - Spina bifida; MD - Muscular Dystrophy; CTEV - Clubfoot; ID - Intellectual Disability; CP, MD - Cerebral Palsy/Multiple Disabilities; LV - Low Vision; TB - Total Blind; ADHD - Attention Deficit Hyperactive Disorder; DB - Deaf Blind; RL - Receptive Language; EL - Expressive Language; ICF - International classification of functioning; FACP - Functional assessment checklist for programming; Wee-FIM - Functional Independence Measure; Inclusion - A kind of special education; Voc- Vocational training; Prevoc - Prevocational training

